

		Rece		Payme		Current Balance
Code Title	Bal. B/Fwd.	Budget	Actual	Budget	Actual	Budget
162 Rent	0.00	498.48	273.36	10.00	0.00	-215.12
163 Repairs	0.00	0.00	0.00	450.00	0.00	450.00
	£0.00	498.48	£273.36	460.00	£0.00	234.88
		,				20
otments - Muddlebridge		Recei	nts	Payme	nte	Current Balance
Code Title	Bal. B/Fwd.	Budget	Actual	Budget	Actual	Current Balance Budget
165 Hedge Cutting	0.00	0.00	0.00	290.00	0.00	
167 Insurance	0.00	0.00	0.00	30.00	0.00 0.00	290.00
164 Rent	0.00	1,776.60	608,85			30.00
166 Repairs	0.00	0.00	0.00	1,200.00	0.00	32.25
		0.00	0.00	250.00	23.50	226.50
	£0.00	1,776.60	£608.85	1,770.00	£23.50	578.75
						**
rish Paths		D				
Code Title	Bal. B/Fwd.	Recei Budget	Actual	Paymer Budget	Actual	Current Balance
				•		Budget
82 Parish Paths	0.00	400.00	450.00	400.00	0.00	450.00
	£0.00	400.00	£450.00	400.00	£0.00	450.00
ks & Playing Fields		Recei		Paymer		Current Balance
Code Title	Bal. B/Fwd.	Budget	Actual	Budget	Actual	Budget
51 DCC - Grass Cutting	0.00	3,018.00	1,137.50	10,237.50	3,412.50	4,944.50
45 Ellerslie - Grass Cutting	0.00	0.00	0.00	1,155.00	474.99	680.01
46 Ellerslie - Rent	0.00	1.00	0.00	10.00	0.00	9.00
148 Environmental/Climate Change	0.00	0.00	0.00	0.00	0.00	0.00
55 General/Various	0.00	1.00	0.00	1,500.00	240.00	1,259.00
47 Griggs Field - Grass Cutting	0.00	0.00	0.00	567.00	210.00	357.00
48 Griggs Field - Strimming	0.00	0.00	0.00	315.00	0.00	315.00
139 Maple Grove Grass Cutting	0.00	0.00	0.00	0.00	63.99	-63.99
52 New Equipment	0.00	0.00	0.00	1,500.00	0.00	1,500.00
53 Play Equipment Renewal/Repairs	0.00	0.00	0.00	4,000.00	590.33	3,409.67
27 Tews Lane - Business Rates	0.00	0.00	0.00	1,850.00	356.40	1,493.60
31 Tews Lane - Electricity	0.00	0.00	0.00	500.00	71.30	428.70
102 Tews Lane - Gas	0.00	0.00	0.00	410.00	0.00	410.00
32 Tews Lane - General Maintenance	0.00	0.00	0.00	2,000.00	30.00	1,970.00
28 Tews Lane - Pitch Maintenance	0.00	0.00	0.00	12,000.00	2,149.98	9,850.02
30 Tews Lane - Water & Sewage	0.00	0.00	0.00	600.00	428.58	171.42
149 Tews Lane Enhancements/Comple	0.00	0.00	8,000.00	5,000.00	400.00	12,600.00
103 Tews Lane- Hire Charges	0.00	3,000.00	0.00	0.00	0.00	-3,000.00
50 Village Green - Electricity	0.00	0.00	0.00	130.00	52.63	77.37
49 Village Green - Grass Cutting	0.00	0.00	0.00	783.00	198.99	584.01
	£0.00	6,020.00	£9,137.50	42,557.50	£8,679.69	36,995.31
	20.00					

eechfield Centre		Receip	ts	Paymer	its	Current Balance
Code Title	Bal. B/Fwd.	Budget	Actual	Budget	Actual	Budget
150 Alarms	0.00	0.00	0.00	550.00	0.00	550.00
176 Beechfield Defects (CDL insolvence	0.00	0.00	0.00	9,500.00	1,092.00	8,408.00
152 Business Rates	0.00	0.00	0.00	2,230.00	414.85	1,815.15
151 CCTV	0.00	0.00	0.00	2,000.00	0.00	2,000.00
153 Cleaning	0.00	0.00	8.15	4,000.00	22.00	3,986.15
155 Electric	0.00	0.00	0.00	750.00	252.14	497.86
156 Gas	0.00	0.00	0.00	700.00	323.56	376.44
160 Grass Cutting	0.00	0.00	0.00	2,050.00	474.99	1,575.01
159 Hires	0.00	3,000.00	450.00	0.00	0.00	-2,550.00
158 Legionella	0.00	0.00	0.00	500.00	0.00	500.00
154 Maintenance	0.00	0.00	0.00	4,000.00	257.99	3,742.01
157 Water and Sewage	0.00	0.00	0.00	800.00	0.00	800.00
	£0.00	3,000.00	£458.15	27,080.00	£2,837.53	21,700.62

Date: 23rd June 2020 Author: Kate Graddock

Title: Item 6: Play Areas Equipment, Babbages

As reported at the last Parks and Playing Fields Committee meeting the Multi-play equipment at Babbages Play Area is dangerous and has since been fenced off with signs erected to notify residents.

There are two other pieces of equipment that are not dangerous but are in need of replacement, therefore, I would suggest completing a slightly larger project at Babbages with Section 106 monies.

I am in the process of obtaining 3 quotations. I have received one at present.

The proposed project would consist of:

- Multiplay Triple Tower
- Tipi Carousel x 1
- Water Lilies x 1
- Wet pour overlay on all play areas within the park
- 2 new replacement cradle swings and chains
- Painting of the swing frame
- Painting of the junior multiplay

RECOMMENDATION: That members agree for the Deputy Executive Officer in consultation with the Chairman of the Parks and Playing Committee to continue with the proposed project, as listed above and that the cheapest but most appropriate quotation is chosen and a Section 106 Expression of Interest form be sent to North Devon Council before 4th July 2020 in order to comply with their Strategy and Resources Committee deadlines.

THREE TOWER WITH NET, BRIDGE, WOOD POSTS & SLIDE

KPL3010





Climb net

Social-Emotional: the big meshes allow for more Physical: children train cross-body coordination and muscle strength. The big meshes allow for climbing and crawling through, training proprioception and spatial awareness

children being seated together, sharing.







Climbing pole

Physical: fine motor development when following the route with your finger.

perspective when looking at things at a certain distance. Cognitive: stimulate memory when remembering the Social-Emotional: help each other, finding the way. correct way or where not to go. Learning about



Pipe ladder

Physical: coordination, muscle strength.

interaction when hanging Social-Emotional: social

out together, learning about turn taking and cooperation.



Planck bridge

sense of balance. Furthermore, the core muscles Physical: sliding trains the spatial awareness and

are trained when sitting upright going down.

understanding of space, speed and distances

when sliding down fast.

Cognitive: young children train their Social-Emotional: turn-taking

agility, balance and coordination, Social-Emotional: cooperation and games in pairs or triples Physical: develop children's the ABC of 6-12yearolds











Fireman's pole

Physical: balance and coordination are trained muscles. Jumping off trains the bone density, when going down, as well as arm and core which is built for life in early childhood.

Social-Emotional: turn-taking and risk-taking understanding of space, speed and distances Cognitive: young children train their when sliding down fast.

THREE TOWER WITH NET, BRIDGE, WOOD POSTS & SLIDE



PHYSICAL

motor skills, muscle, cardio Joy of movement: and bone density



loy of being together:

sense of belonging



curiosity, understanding of causal loy of learning:



co-creation and experimenting Joy of creating: with materials



standing on a surface that makes this challenging To balance is to stay upright when walking or (e.g. a wobbly, inclined, or narrow surface).



To hang in arms is the act of carrying the body with the hands or arms, possibly to traverse to another platform or play item.



To sense is the act of taking in information with the sensory system: seeing, feeling, hearing or sensing with the body.



To bounce is the act of bouncing on a responsive, flexible, elastic or tensile surface.



To jump is the act of jumping up or down on a hard

To pull is the act of pulling an item towards you or

you towards an item with one or both hands, or

possibly using the entire body.



To slide is the act of moving fast downwards seated

To socialize is the act of meeting, communicating or cooperating in an activity that stimulates and acilitates social interaction. SOCIALIZE



coordinating arms and legs, on a vertical or inclined

surface or net.

To climb is the act of moving upwards, cross-

constructing with materials that can be transformed To construct is the act of creating new patterns, shifting items or materials to new positions or



To push is the act of pushing an item away from you

with one or both hands, possibly with the entire

vertical turn of the body on a piece of equipment To spin involves a fast, repeated horizontal or hat facilitates the movement.



backwards, cross-coordinating arms and legs, on a

norizontal or slightly inclined surface.

To crawl is the movement of moving forwards or

To rock is the action of rocking back and forth, or sideways, on e.g. a piece of spring equipment.

•6





To sway is the movement of swaying back and forth, pendulant or circular movement, e.g. on a hammock or around, lying, seated or possibly standing, in a



SWING

forth, or in circular movement, seated, standing or To swing is the movement of swinging back and ying, in an unhindered arc.



another without shifting the feet, in a horizontal or vertical movement, in a seated, lying or standing To glide is the act of moving from one point to position, letting gravity do the work.



Dramatic play is motivated through play items that

DRAMATIC PLAY

stage a frame, place or environment for acting out

make believe or role play scenarios.

To rotate involves a vertical or horizontal slower paced turn of the body, facilitated by a piece of



To wonder is motivated through play items that



RULES PLAY

suggest games-with-rules, cooperation and team Rules play is motivated through play items that work, e.g. tic-tac-toe, timers or ball games.



make children need and use their logical, abstract or creative thinking skills, as well as their memory.

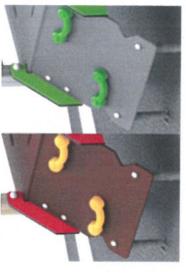
THREE TOWER WITH NET, BRIDGE, WOOD POSTS & SLIDE KOMPAN







according to EN335. Auminium postt=2mm with The main tower posts are available in two types anodised surface treatment. Base material EN impregnated class AB with Tanalith E3475 of material: Pine wood posts pressure



Numbers of Installers Safety surfacing area

(bersons)

Fotal installation time Excavation volume

45.5 m²

178 cm

Max. fall height

tem no. KPL301001-0901 Installation Information 90 cm

Footing Depth (Standard)

Concrete volume

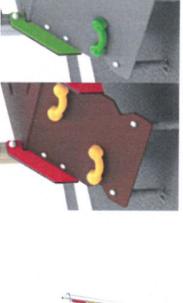
In-ground

Anchoring options

Shipment Weight

1.57 m³ 0.76 m³

> Laminate HPL thickness 17,8mm with non skid with anti-slip film on both sides. High Pressure Floors and panel activities are available in two types of material: Waterproof plywood decks thickness 21,5mm from pine and alder wood surface texture according to EN 438-6.





Slides are available in three different materials: EcoCore™ sides and stainless steel slide bed t=2mm. Full stainless steel AISI304 t=2mm. moulded on piece PE slides, Combined The large hollow components are made of 100% one piece with minimum 5,5mm wall thickness to recyclable PE. The roof displayed is moulded in ensure high durability in all climates around the



elevates the posts 20mm from ground level to galvanised steel footings. The steel footings The main tower posts of either pine wood or aluminium are all equipped with hotdip avoid contact with surfacing material.



10 Years

Spare parts guaranteed

HPL Decks

Plywood

-ifetime

Warranty information

EcoCore HDPE

0 Years 5 Years 0 Years



Tipi Carousel

KOMPAN Let's play

ELE400064





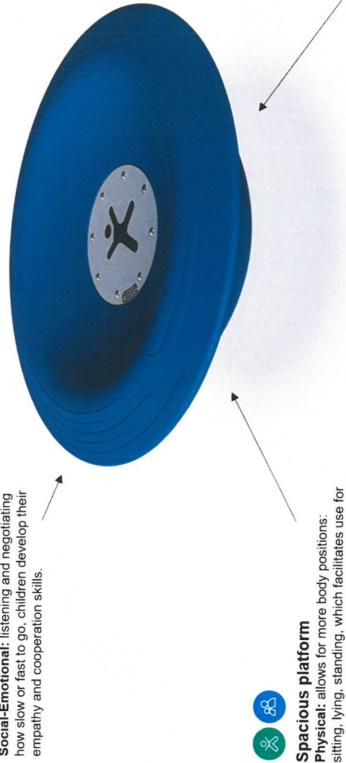
Rotation

Physical: pushing or pulling it into motion, children use their muscle strength and

strengthen their cardio. The rotation develops the sense of balance and space when

enjoying the ride.

how slow or fast to go, children develop their Social-Emotional: listening and negotiating empathy and cooperation skills.







Shallow entry rim

Physical: support for entering and staying in when spinning. Eases entry for children with a range of mobility disabilities.

children Iye or sit in Tipi Caroussel. Allows for more feeling securely seated when spinning. Social-Emotional: feeling of security when

Social-Emotional: facilitiates many children

children with physical disabilities.

Spacious platform

using the Tipi Caroussel simultaneously,

training cooperation and turn-taking.

Tipi Carouse

ELE400064



motor skills, muscle, cardio Joy of movement: and bone density PHYSICAL



teamwork, tolerance and oy of being together: SOCIAL-EMOTIONAL sense of belonging



relationships and knowledge of the world curiosity, understanding of causal Joy of learning: COGNITIVE



co-creation and experimenting Joy of creating: with materials CREATIVE

KOMPAN Let's play

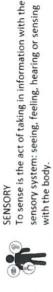


BOUNCE

standing on a surface that makes this challenging To balance is to stay upright when walking or (e.g. a wobbly, inclined, or narrow surface).



To hang in arms is the act of carrying the body with the hands or arms, possibly to traverse to another platform or play item. HANG IN ARMS

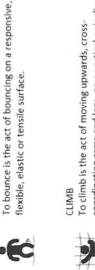


To slide is the act of moving fast downwards seated

on a slide.

To jump is the act of jumping up or down on a hard

surface.



coordinating arms and legs, on a vertical or inclined To climb is the act of moving upwards, crosssurface or net.



To pull is the act of pulling an item towards you or you towards an item with one or both hands, or possibly using the entire body. PULL



To socialize is the act of meeting, communicating or cooperating in an activity that stimulates and acilitates social interaction. SOCIALIZE



constructing with materials that can be transformed To construct is the act of creating new patterns, shifting items or materials to new positions or or manipulated. CONSTRUCT



To push is the act of pushing an item away from you To rock is the action of rocking back and forth, or with one or both hands, possibly with the entire body.

sideways, on e.g. a piece of spring equipment.



vertical turn of the body on a piece of equipment

hat facilitates the movement.

To spin involves a fast, repeated horizontal or

To sway is the movement of swaying back and forth, pendulant or circular movement, e.g. on a hammock or around, lying, seated or possibly standing, in a SWAY

or on a rope.

SWING



Dramatic play is motivated through play items that stage a frame, place or environment for acting out make believe or role play scenarios. DRAMATIC PLAY



To rotate involves a vertical or horizontal slower paced turn of the body, facilitated by a piece of equipment.



forth, or in circular movement, seated, standing or To swing is the movement of swinging back and ying, in an unhindered arc.



another without shifting the feet, in a horizontal or vertical movement, in a seated, lying or standing To glide is the act of moving from one point to position, letting gravity do the work.



suggest games-with-rules, cooperation and team Rules play is motivated through play items that work, e.g. tic-tac-toe, timers or ball games. **RULES PLAY**



make children need and use their logical, abstract or To wonder is motivated through play items that creative thinking skills, as well as their memory.

WATER LILIES





Handhold

Physical: a good footrest supports intensive balance and space that are fundamental in rocking. Rocking stimulates the senses of intensely also supports coordination and managing the world securely. To rock muscle strength.









Rocking together

and space, both important in for navigating the Physical: rocking promotes sense of balance body confidently in space.

Social-Emotional: consideration of others when rocking.

Cognitive: cause and effect understanding for younger children.



Foot support

Physical: a good footrest supports intensive balance and space that are fundamental in rocking. Rocking stimulates the senses of intensely also supports coordination and managing the world securely. To rock muscle strength.





Rocking spring

motor skills that help the child's ability adds to spatial awareness and sense Physical: response to movements of balance. These are fundamental to sit still on a chair which takes a good sense of balance.

of cause and effect: when I move my Cognitive: trains the understanding body, the spring responds with movement.

WATER LILIES

M175



Joy of movement:

motor skills, muscle, cardio and bone density



teamwork, tolerance and loy of being together: SOCIAL-EMOTIONAL sense of belonging



relationships and knowledge of the world curiosity, understanding of causal loy of learning: COGNITIVE



co-creation and experimenting Joy of creating: with materials CREATIVE

KOMPAN Let's play



standing on a surface that makes this challenging To balance is to stay upright when walking or (e.g. a wobbly, inclined, or narrow surface). BALANCE



To hang in arms is the act of carrying the body with the hands or arms, possibly to traverse to another platform or play item. HANG IN ARMS

To jump is the act of jumping up or down on a hard

surface.

9

To bounce is the act of bouncing on a responsive,

BOUNCE

flexible, elastic or tensile surface.



To sense is the act of taking in information with the sensory system: seeing, feeling, hearing or sensing with the body.



To slide is the act of moving fast downwards seated on a slide. SLIDE



coordinating arms and legs, on a vertical or inclined To climb is the act of moving upwards, crosssurface or net.



To pull is the act of pulling an item towards you or you towards an item with one or both hands, or possibly using the entire body. PIIII



To socialize is the act of meeting, communicating or cooperating in an activity that stimulates and acilitates social interaction.



vertical turn of the body on a piece of equipment To spin involves a fast, repeated horizontal or



hat facilitates the movement.



backwards, cross-coordinating arms and legs, on a

6

norizontal or slightly inclined surface.

To crawl is the movement of moving forwards or

constructing with materials that can be transformed

or manipulated.

To construct is the act of creating new patterns,

CONSTRUCT

shifting items or materials to new positions or

To rock is the action of rocking back and forth, or with one or both hands, possibly with the entire body.

sideways, on e.g. a piece of spring equipment.



To sway is the movement of swaying back and forth, or around, lying, seated or possibly standing, in a



pendulant or circular movement, e.g. on a hammock or on a rope.



forth, or in circular movement, seated, standing or To swing is the movement of swinging back and ying, in an unhindered arc. SWING



another without shifting the feet, in a horizontal or vertical movement, in a seated, lying or standing To glide is the act of moving from one point to position, letting gravity do the work. GLIDE



To rotate involves a vertical or horizontal slower paced turn of the body, facilitated by a piece of equipment. ROTATE



make children need and use their logical, abstract or To wonder is motivated through play items that creative thinking skills, as well as their memory.



suggest games-with-rules, cooperation and team Rules play is motivated through play items that work, e.g. tic-tac-toe, timers or ball games.



Date: 23rd June 2020 **Author:** Kate Graddock

Title: Item 8: Opening of The Beechfield Centre

The Beechfield Centre, including the Parish Council Offices was closed on Friday, 20th March 2020 due to the threat of Covid-19. The Government has not, as yet, issued concrete guidance for the re-opening of Community Centres, unless there is a pre-school/playground that uses the facilities. We do not have this kind of hirer.

All hirers have been contacted to ascertain whether they would be interested in returning to The Beechfield Centre from early July, if the Government changes the guidance. The Council does need to consider the financial viability of opening as there will be increased cleaning and utility costs.

The only responses received from hirers are below:

If the Government changes the 1m rule, then yes. 2m would mean that it wouldn't be worth doing the classes.

Tarka Quilters will feel ready until at least September because as a sewing group we sit fairly close together.

Due to the hall being small, I will only be able to have a max amount of people in class. I, however, still want to use the premises in the future on the same day and time when the laws and restrictions have relaxed even further.

Let's Talk Fremington clients, all of those that I spoke to approx. 8 of 12, said they would be happy to return as long as social distancing was maintained.

RECCOMENDATION: To postpone any opening of The Beechfield Centre at present and assess the situation at the next Parks and Playing Fields Committee meeting at the end of July with an aim to re-open from 3rd August 2020. During this time, the Deputy Executive Officer work on the documentation and measures to be put in place to ensure a safe environment for all and to limit the risk to the public and staff.

ITEM 9

2019/20 Charges for The Beechfield Centre

Main Hall	£10.00 per hour
Changing Rooms	£10.00 per hour
Refundable Key Fob deposit	£10.00
Party/disco and licenced events refundable deposit	£50.00



Notes of the Climate Emergency Working Party Meeting held on Tuesday, 16th June 2020 at 6.00pm via Zoom.

Present:

Steve Jarvis (Chairman), Cllr I Crawford, L Goodger, M Martin

Sosnowski, P Smith and K Graddock (Clerk).

Apologies

None received.

Communication

Members discussed the communication between the individuals within the working party and that at present, consent was not given to circulate individuals contact details. A discussion was had on whether continuing with emails, implementing Whatsapp, Messenger, a private Facebook page would help.

Action: For the Clerk to open a private Facebook page and members continue to use email. Also, for the Clerk to issue a new consent form to allow for individual email addresses to be distributed within the working party group. These communication methods are to be trialled for 3 months.

Bee Keeping at Babbages Allotments

Members were informed that a Bee Keeping Policy was adopted at the last Parks and Playing Fields meeting. Members were delighted to hear of this and encouraged the keeping of bees. Some members felt that the Council should promote bee keeping.

Cycleways in Fremington and connections to the Tarka Trail

Cllr Crawford and S Jarvis informed members that there is a need for more connections onto the Tarka Trail and in particular from Bickington. The following suggestions were discussed:

- From Bickington onto Tarka Trail Through Babbages onto Allotments across field.
- Bridleway from Ellerslie Road to Tarka Trail
- North Lane past The Tomlin Hall which leads to North Down Farm.

Some members wondered whether they would be used as it would be a lot quicker to cycle on the main road. Some members responded that there are many hazards on the main roads and we should also be looking at the carbon aspect.

It was muted regarding speaking to landowners – The clerk advised not to do this as it would need Council approval and there is a procedure in place through Devon County Council in relation to investigating landowner consents.

Action: For the Clerk to contact Devon County Council and the DCC Cllrs for Bickington, Fremington and Roundswell to investigate any possible funding and whether they would support additional routes onto the Tarka Trail.

Rewilding of Verges

Members considered the rewilding of verges within the parish. Cllr Crawford explained that he had been in discussions with the Executive Officer regarding the rewilding and the Council are looking at their finances and possible cut backs in

ITEM. 10

places. He was awaiting maps to be sent. The Clerk advised Cllr Crawford that she had the maps and could help identify the Parish grass in addition to the DCC visibility splays that need to be cut. It was noted that rewilding can be time consuming however, it was felt that there would be enough individuals to help with a project. The Clerk advised that Cllr Mackie had recently emailed her regarding this and would like to look at a project for the area.

L Goodger raised that many residents cut the areas outside of their houses and estates, so any project would need good advertisement and encouragement to spread the message.

Action: That the Clerk produce maps that show both the visibility splays and parish grass cutting and divide them into areas which can be distributed between the Parks and Playing Fields Committee and the CEWP to investigate possible rewilding areas and then a further meeting is held to discuss the progression of the project.

New Standards on Planning Applications for 2025 - Energy Saving

Cllr Crawford gave an overview that there are new standards on planning applications being introduced in 2025, which included fuel and power and ventilation. He said that no housing after 2025 should have a gas boiler installed and outside heat (heat pumps) and onsite generation should be sought.

Members asked what weight the Parish Council had on planning applications and whether they could include specific items in their comments. The clerk replied that the Council is a Statutory Consultee and should look at material considerations, but confirmed that if the Council wished, it can make a comment on individual aspirations.

P Smith felt that it's the CEWP's role to make people (including the Council) aware that we want the best standards and want the regulations taken seriously. Members agreed it is the Parish Council's role to encourage people to use environmentally friendly alternatives.

Action: That the Full Council is requested to consider writing to North Devon Council to encourage them as the Planning Authority to look at applying the highest standards possible now when deciding planning applications, as documented in the new regulations for 2025.

Any other matters

Joining Parishes Together – Members felt that there needed to be more joined up thinking in relation to Climate Change and that Fremington should take a lead within this area. North Devon Council had started to make progress, but the communication was limited. Members said there were groups already thinking together, such as the Devon Community Energy Network and the Climate Forum.

Action: That the Clerk contact the Lead Member at North Devon Council to raise a slight concern about the lack of joined up working and acknowledge her involvement but request that Fremington Parish Council invite 2 representatives from each local



council (not necessarily a member of the Council) to join a zoom meeting to discuss initiatives/ideas etc.

Trees in Griggs Field – The Clerk reported that she had been involved that the trees planted in Griggs Field were needing to be moved due to their location near the drainage ditch.

Action: Cllr Crawford would contact Cllr Groves to rectify this matter and the Clerk would forward a suitable location.

P Smith asked whether the Cllr from Bideford was still due to present on community energy. Cllr Crawford informed members he unfortunately went to the wrong meeting venue last time.

Action: Cllr Crawford contact Cllr Craigie to agree a suitable date in the future for a presentation on community energy.

L Goodger asked for her attendance to be via Zoom until a vaccine is found, as she works in a clincal setting.

Date of next meeting: Tuesday, 21st July 2020 at 6.00pm via Zoom. Action: The Clerk to organise and send Agendas nearer to the date

Recommendations to Parks and Playing Fields Committee:

- For the Clerk to contact Devon County Council and the DCC Cllrs for Bickington, Fremington and Roundswell to investigate any possible funding and whether they would support additional routes onto the Tarka Trail.
- 2. That the Clerk produce maps that show both the visibility splays and parish grass cutting and divide them into areas which can be distributed between the Parks and Playing Fields Committee and the CEWP to investigate possible rewilding areas and then a further meeting is held to discuss the progression of the project.
- 3. That the Full Council is requested to consider writing to North Devon Council to encourage them as the Planning Authority to look at applying the highest standards possible now when deciding planning applications, as documented in the new regulations for 2025.